

Calhoun Falls High

P.O. Box 336

Calhoun Falls, SC 29628

Grades 6-12 High School

Enrollment 297 Students

Principal Nelson Gibson

864-447-8014

Superintendent Dr. Ivan Randolph

864-459-5427

Board Chair Dr. Allen Kolb

864-366-9094

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

3

6

7

8

1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Below Average	Excellent	No
2004	Good	Excellent	Yes
2005	Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	67.7	72.0	N/A	69.4	63.1	N/A
Passed 1 subtest	11.3	14.0	N/A	15.8	17.8	N/A
Passed no subtests	21.0	14.0	N/A	19.7	19.1	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	93.0%	93.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.5	5.9
Seniors who met the SAT/ACT requirement	2.5	6.2
Seniors who met the grade point average	55.0	36.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	50	102
Number of Diplomas	35	145
Rate	70.0%	70.2%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	43	93.0	40	2.5	50	70.0	YES
Gender							
Male	22	100.0	23	4.3	28	71.4	N/A
Female	21	85.7	17	0.0	22	68.2	N/A
Racial/Ethnic Group							
White	25	92.0	20	5.0	26	69.2	N/A
African American	18	94.4	20	0.0	24	70.8	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	40	95.0	N/A	N/A	42	78.6	N/A
Disabilities other than speech	3	I/S	6	I/S	8	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	43	93.0	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	43	93.0	N/A	N/A	50	70.0	N/A
Socio-Economic Status							
Subsidized meals	23	91.3	22	0.0	27	70.4	N/A
Full-pay meals	20	95.0	N/A	N/A	23	69.6	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	50	98.0	14.6	37.5	27.1	20.8	62.5	YES	YES
Gender									
Male	21	100.0	15.0	45.0	30.0	10.0	65.0	N/A	N/A
Female	29	96.6	14.3	32.1	25.0	28.6	60.7	N/A	N/A
Racial/Ethnic Group									
White	25	100.0	24.0	12.0	36.0	28.0	68.0	I/S	I/S
African American	25	96.0	4.3	65.2	17.4	13.0	56.5	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	45	97.8	7.0	39.5	30.2	23.3	69.8	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	50	98.0	14.6	37.5	27.1	20.8	62.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	50	98.0	14.6	37.5	27.1	20.8	62.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	34	97.1	12.5	46.9	18.8	21.9	59.4	I/S	I/S
Full-pay meals	16	100.0	18.8	18.8	43.8	18.8	68.8	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	50	98.0	22.9	39.6	33.3	4.2	56.3	YES	YES
Gender									
Male	21	100.0	25.0	40.0	25.0	10.0	55.0	N/A	N/A
Female	29	96.6	21.4	39.3	39.3	N/A	57.1	N/A	N/A
Racial/Ethnic Group									
White	25	100.0	32.0	24.0	36.0	8.0	60.0	I/S	I/S
African American	25	96.0	13.0	56.5	30.4	N/A	52.2	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	45	97.8	14.0	44.2	37.2	4.7	62.8	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	50	98.0	22.9	39.6	33.3	4.2	56.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	50	98.0	22.9	39.6	33.3	4.2	56.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	34	97.1	18.8	46.9	34.4	N/A	53.1	I/S	I/S
Full-pay meals	16	100.0	31.3	25.0	31.3	12.5	62.5	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 297)				
Retention rate	5.8%	Down from 10.1%	8.8%	8.1%
Attendance rate	96.3%	Down from 96.6%	95.6%	95.6%
Eligible for gifted and talented	0.0%	Down from 2.0%	4.9%	5.9%
With disabilities other than speech	9.1%	Down from 9.2%	16.0%	13.3%
Older than usual for grade	7.4%	Down from 7.6%	11.3%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Up from 1.5%	2.0%	2.0%
Enrolled in AP/IB programs	3.7%	Down from 12.0%	5.2%	9.7%
Successful on AP/IB exams	N/A	N/A	31.4%	53.7%
Annual dropout rate	5.4%	Up from 2.9%	3.1%	3.0%
Career/technology students in co-curricular organizations	17.3%	Down from 25.4%	5.0%	3.1%
Enrollment in career/technology center courses	130	Down from 148	361	431
Students participating in worked-based experiences	60.3%	Up from 52.2%	13.4%	23.4%
Career/technology students mastering core competencies	88.1%	Up from 87.9%	75.8%	78.6%
Career/technology completers placed	96.4%	Up from 95.7%	98.0%	99.4%
Teachers (n= 28)				
Teachers with advanced degrees	53.6%	Up from 37.9%	50.0%	54.5%
Continuing contract teachers	82.1%	Down from 93.1%	72.5%	78.6%
Highly qualified teachers	87.5%	Up from 87.0%	89.8%	89.1%
Teachers with emergency or provisional certificates	0.0%	Down from 3.6%	11.5%	9.1%
Teachers returning from previous year	87.0%	Up from 82.2%	83.5%	86.9%
Teacher attendance rate	96.9%	Up from 95.9%	95.4%	95.4%
Average teacher salary	\$39,542	Up 3.4%	\$40,884	\$42,426
Prof. development days/teacher	6.1 days	Up from 5.6 days	10.6 days	10.9 days
School				
Principal's years at school	12.0	Up from 11.0	2.0	3.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.2 to 1	24.3 to 1	25.8 to 1
Prime instructional time	92.3%	Up from 91.9%	89.1%	89.3%
Dollars spent per pupil*	\$6,839	Up 4.6%	\$6,811	\$6,422
Percent of expenditures for teacher salaries*	62.0%	No change	55.1%	57.7%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	No change	89.7%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Both the high school and middle school continued to show progress from the previous year. The high school absolute rating was good with an improvement rating of excellent. The middle school absolute rating was average with an improvement rating of good. Both schools met AYP requirements.

We continued programs from the previous year that had been successful, including our after school programs which provided homework assistance and enrichments for students in all grades, 6-12. Financial assistance from the State Department of Education provided assets for professional development programs and an additional teacher specialist concentrating on reading and language arts. Working closely with our School Improvement Council, we continued stressing academic programs designed to help all students, striving to close all achievement gaps.

Our goal is to continue building on our successes and continue our forward progress.

Nelson Gibson
Principal
Calhoun Falls High School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	33	28
Percent satisfied with learning environment	92.6%	63.6%	80.8%
Percent satisfied with social and physical environment	96.3%	69.7%	92.6%
Percent satisfied with school-home relations	66.7%	75.8%	50.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.